Preventing Sexual Violence Through Assessment, Treatment and Safe Management

APRIL 5, 6 & 7, 2017
Royal Plaza Hotel & Trade Center
Marlborough, Massachusetts

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Full Day Intensive Agenda  
Wednesday, April 5, 2017

8:00 AM - 9:00 AM  Conference Registration, Refreshments
9:00 AM - 10:30 AM  Workshop
10:30 AM - 11:00 AM  Break, Visit to Book Vendor and Exhibitors
11:00 AM - 12:15 PM  Workshop (continued)
12:15 PM - 1:15 PM  Luncheon Provided
1:15 PM - 2:45 PM  Workshop (continued)
2:45 PM - 3:15 PM  Break, Visit to Book Vendor and Exhibitors, Refreshments
3:15 PM - 4:30 PM  Workshop (continued)

Pre-Conference Agenda  
Thursday, April 6, 2017

8:00 AM - 9:00 AM  Conference Registration, Refreshments
9:00 AM - 10:30 AM  Workshop AM
10:30 AM - 11:00 AM  Break, Visit to Book Vendor and Exhibitors
11:00 AM - 12:15 PM  Workshop AM (continued)
12:15 PM - 1:15 PM  Luncheon Provided
1:15 PM - 2:45 PM  Workshop PM
2:45 PM - 3:15 PM  Break, Visit to Book Vendor and Exhibitors, Refreshments
3:15 PM - 4:30 PM  Workshop PM (continued)

Conference Agenda  
Friday, April 7, 2017

7:30 AM - 8:30 AM  Conference Registration, Refreshments
8:30 AM - 9:00 AM  Welcome and Announcements by Melissa Gopnik, MBA, Chair, MASOC, and Laurie Guidry, Psy.D., President, MATSA
9:00 AM - 9:45 AM  Keynote Address: Kamilah Willingham, JD
   “Everyday Courage, Everyday Choices: Working Together to End Sexual Violence”

Kamilah Willingham is a feminist writer, speaker, and activist dedicated to gender equality and civil rights. She was prominently featured in the 2015 campus sexual assault documentary The Hunting Ground in which she told her story of surviving sexual assault while studying at Harvard Law School. Kamilah now speaks regularly at campuses, organizations, and conferences throughout the United States, and her publishing credits include contributing essays in the books The Hunting Ground: The Inside Story of Sexual Assault on American College Campuses and We Believe You: Survivors of Campus Sexual Assault Speak Out. She is the co-organizer of the viral social media campaign #Just-SaySorry, leading survivors of campus gender-based violence and allies in demanding apologies from the schools that failed them. Kamilah has previously worked for the California Women’s Law Center and Just Detention International, a nonprofit dedicated to ending sexual abuse in prisons and jails.

9:45 AM - 10:15 AM  Break, Visit to Book Vendor and Exhibitors
10:15 AM - 11:45 AM  Concurrent Workshops—Session A
11:45 AM - 12:45 PM  Luncheon Provided
12:45 PM - 2:15 PM  Concurrent Workshops—Session B
2:15 PM - 2:30 PM  Break, Visit to Book Vendor and Exhibitors, Refreshments
2:30 PM - 4:00 PM  Concurrent Workshops—Session C

Save time and register online at www.masoc.net
List of Presenters

Joseph Allred, JD, Stetson School, Barre, MA
Camila Barrera, BS, Middlesex Partnerships for Youth, Inc., Woburn, MA
Paige A. Beliveau, BA, Roger Williams University, Bristol, RI
Nicole Bell, Pathways for Change, Inc., Worcester, MA
Brooke Berard, Psy.D., Massachusetts Treatment Center, Bridgewater, MA
Stuart Berry, MSW, Lucas County Juvenile Court, Delaware, OH
Anneque Birgersson Thell, BSc, Off Clinic, Kristianstad, Sweden
Jessica Blending, MA, Institute for Sexual Wellness, Weymouth, MA
Karen Boyd Worley, Ph.D., University of Arkansas for Medical Sciences College of Medicine, Little Rock, AR
Ashley Brann, Psy.D., Massachusetts Mental Health Center, Boston, MA
Ellen Brower Gately, BHN Forensic Services, Greenfield, MA
Steven Brown, Psy.D., Klingberg Family Centers, New Britain, CT
Kathy Buckley, M.Ed., Stetson School, Barre, MA
Kelly E. Bunt, MSW, Family Services-Relapse Intervention for Sex Crimes Program, Poughkeepsie, NY
Tracy L. Casey, MSW, Community Health Link, Worcester, MA
Janice K. Church, Ph.D., University of Arkansas for Medical Sciences College of Medicine, Little Rock, AR
Cheryl A. Clayton, MSW, Radford Counseling Associates, Abingdon, VA
Crystal L. Cookman, Psy.D., Independent Practice, Nashua, NH
Maree Crabb, BS, Reality & Risk: Pornography, Young People and Sexuality, Warrnambool, Australia
Kevin Creeden, MA, Whitney Academy, East Freetown, MA
Amparo Cruz, MBA, Pathways for Change, Inc., Worcester, MA
Rosaura Cruz, Ph.D., Massachusetts Mental Health Center, Boston, MA
Maria Daversa, Ph.D., Independent Practitioner, Marion, MA
Kathryn Davis, BA, Brandeis University, Waltham, MA
Patrick R. Donovan, MSW, Boston Area Rape Crisis Center, Cambridge, MA
Amanda Doyle, MA, IMPACT Boston, Malden, MA
Rui Du, Brandeis University, Waltham, MA
Derek T. Edge, MA, Edge Counseling, LLC, Manchester, NH
Kelly Falkowski, BA, Institute for Sexual Wellness, Weymouth, MA
James Feldman, MD, Massachusetts Mental Health Center, Boston, MA
Raymond B. Flannery, Jr., Ph.D., Private Practice, Newton, MA
Jane Fleishman, Ph.D., Speaking About Sex, Northampton, MA
Laetitia Geoffroy-Dallery, MS, Massachusetts Mental Health Center, Boston, MA
Melissa D. Grady, Ph.D., Catholic University, Washington, DC
Franklyn Graham, MS, Brandeis University, Waltham, MA
Elizabeth Griffin, MA, Griffin Counseling and Consulting, St. Louis Park, MN
Laurie L. Guidry, Psy.D., Center for Integrative Psychological Services, Inc., Concord, NH
Sally Gulmi, M.Ed., Stetson School, Barre, MA
Hugh Hanlin, Ph.D., Private Practice, Plainfield, IN
Neal Harris, BS, Converseus, Lehi, UT
Lori Hauser, Ph.D., Connecticut Valley Hospital, Middletown, CT
Jannine Hebert, MA, Minnesota Sex Offender Program, St. Paul, MN
Ryan F. Horn, MSW, Bay Cove Human Services, Boston, MA
Richard Hummel, Ph.D., Community Healthlink, Worcester, MA
Christoffel J. Janse Van Rensburg, MSW, St. Anne Institute, Albany, MA
Sharon Kelley, Psy.D., Sand Ridge Secure Treatment Center, Madison, WI
Neil P. Kennedy, MSW, Pathways for Change, Inc., Worcester, MA
Rebekah King, MRC, Youth Bridge, Fayetteville, AR
Robert T. Kinscherff, Ph.D., William James College, Newton, MA
Raymond A. Knight, Ph.D., Brandeis University, Waltham, MA
Lermin Kwan, MA, Bay Cove Human Services, Inc., Boston, MA
Kimberly Lafountain, M.Ed., Bradley Hospital, East Providence, RI
Michelle LaFountain, RN, Stetson School, Barre, MA
Craig Latham, Ph.D., New England Adolescent Research Institute, Inc., Holyoke, MA
Heidi Sue LeBeouf, MSW, Pathways for Change, Inc., Worcester, MA
Alejandro Leguizamo, Ph.D., Roger Williams University, Bristol, RI
Jill Levenson, Ph.D., Barry University School of Social Work, Miami Shores, FL
Ruth E. Lewis, Ph.D., Ruth E. Lewis, Ph.D., LLC, Arlington, MA
Rosanne Libretti, BA, Brandeis University, Waltham, MA
Brian Malbon, BA, The Moore Center, Manchester, NH
Kathleen Martin, BS, Brandeis University, Waltham, MA
Rene McCreary, MS, Metropolitan Organization to Counter Sexual Assault, Kansas City, MO
Ellen Moran, MS, The Moore Center, Manchester, NH
Kerry Nelligan, Psy.D., Massachusetts Mental Health Center, Boston, MA
Jacqueline Page, Psy.D., University of Tennessee Health Science Center, Memphis, TN
Kaitlyn Peretti, Psy.D., MHM, Inc./Massachusetts Treatment Center, Bridgewater, MA
Daysiree Perez, IMPACT Boston, Malden MA
Ami Popat-Jan, MA, Massachusetts Mental Health Center, Boston, MA
Jean E. Poppe, Ph.D., St. Anne Institute, Albany, NY
Theresa Porter, Psy.D., Connecticut Valley Hospital, New Britain, CT
Rachel Portnoy, Brandeis University, Waltham, MA
David S. Prescott, MSW, Becket Family of Services, Falmouth, ME
Ronald J. Ricci, Ph.D., Radford Counseling Group, LLC, Philadelphia, PA
Phil Rich, Ed.D., Private Practice, Amherst, MA
Sue Righthand, Ph.D., Independent Practice, Rockland, ME
Diane M. Rohrer, Brandeis University, Waltham, MA
Christin Santiago-Calling, BS, Whitney Academy, East Freetown, MA
Melissa Santoro, MSW, St. Mary's Home for Children, North Providence, RI
Elizabeth J. Shepherd, Ph.D., Adolescent Consultation Services, Inc., Lowell, MA
Donald Sherak, MD, Consultant, Brookline, MA
Benjamin A. Sigel, Ph.D., University of Arkansas for Medical Sciences, Little Rock, AR
Renee M. Sorrentino, MD, Institute for Sexual Wellness, Weymouth, MA
Greg Steelman, MS, The Moore Center, Manchester, NH
Shannon Stewart Forshee, Psy.D., Central New York Psychiatric Center, Marcy, NY
David Thornton, Ph.D., Forensic Assessment, Training & Research (FAsTR), LLC, Madison, WI
Marienelly Vazquez, BA, Pathways for Change, Inc., Worcester, MA
Kathryn Wall, MSW, Community Healthlink, Worcester, MA
Randall Wallace, Psy.D., Private Practice, Hartford, CT
Sam Wallace, Ph.D., Piney Ridge Treatment Center, Fayetteville, AR
William Weis, BS, Lucas County Juvenile Court, Toledo, OH
Patricia D. Wilcox, MSW, Klingberg Family Centers, New Britain, CT
Robert S. Wright, MSW, Private Practice, Halifax, Nova Scotia
Jamie R. Yoder, Ph.D., Ohio State University, Columbus, OH
Description of Workshop Offerings

**Advanced**: Assumes a significant background in sex abuser-specific assessment and treatment, but does not assume knowledge about the specific workshop content. **Intermediate**: Assumes basic sex abuser-specific background, but does not assume any knowledge about the specific workshop content. **Introductory**: Does not assume any knowledge of sex abuser-specific assessment or treatment. **All Levels**: The workshop could be valuable to any level of experience in this field. **Adult**, **Adolescent (Adol)**, **Latency (Lat)**, and **All Ages** refer to the clientele that the workshop is geared towards.

Full Day Intensive Workshops
Wednesday, April 5, 2017

**SESSION FD WORKSHOPS  9:00AM – 4:30PM**

**FD1. Children with Problematic Sexual Behaviors: Who Are They and How Can We Help?**
Society holds many myths about children who have problematic sexual behaviors. Policies, treatment, and responses are often based on these myths. This presentation will focus on discussing normative and problematic sexual behavior in children, as well as the origins of problematic sexual behavior. In addition, the session will focus on evidence-based assessment and treatment for children with sexual behavior problems and how professionals and the community can support children and families affected.

**Presenter**: Benjamin A. Sigel, Ph.D.

**FD2. Sex Ed by Porn? Impact on Sexual Norms and Prevention of Sexual Abuse**
Porn is everywhere, and young people are exposed at very high rates. But porn is not just fantasy on the screen. It is shaping sexual norms and expectations with serious implications for respect, equality, and consent. Porn is a poor and problematic sexuality educator. It conveys distorted and often dangerous messages about such things as consent, pleasure, women, men, power, aggression, bodies, sexual health, and sexuality. There is a growing concern internationally that porn’s influence is contributing to cultural conditions that cultivate sexual assault. It has become a sexual abuse and violence prevention issue we can’t afford to ignore.

**Presenters**: Maree Crabbe, BS
Kevin Creeden, MA

**FD3. Trauma Informed Care in Sex Offender Treatment**
Research clearly indicates that as the number of early adverse experiences increases, the risk for a wide range of health, mental health, and behavioral problems in adulthood also increases in a robust and cumulative fashion. Trauma-informed practitioners recognize the role of early adversity in the development of sexually abusive and criminal behavior. Maladaptive coping and thinking often result from child maltreatment and family dysfunction experiences that distort one’s view of self, others, and the world. By exploring and understanding addiction, violence, and criminal behavior through the lens of early trauma, clinicians can infuse trauma-informed practices into existing evidence-based cognitive behavioral interventions. Staff working with offenders will learn how to incorporate treatment and supervision methods that mitigate future potential to re-offend by facilitating a strengths-based and trauma-informed model of service delivery. Participants will increase knowledge and skills that will help engage offender clients to improve self-regulation, accountability, empathy, and cognitive schema, and to enhance healthy and non-harmful strategies for relating to others and meeting emotional needs. This workshop will focus specifically on implementing trauma informed care in treatment programs for sexual offending.

**Presenter**: Jill Levenson, Ph.D.

Current best practices includes assessing for protective factors as well as risk factors when evaluating sexual offenders. This workshop will be an introduction into the SAPROF instrument including a review of the research and scoring instructions for each item. Participants will have an opportunity to score one to two practice cases. The workshop will conclude with instruction on how to interpret the results, integrate the results with data from risk assessments, and recommendations on how to write up the results. Participants are encouraged to bring a copy of the SAPROF manual to the training. Manuals can be ordered at:
http://www.cavershambooksellers.com/cat/vanderhoevenKliniek

**Presenters**: Sharon Kelley, Psy.D.
David Thornton, Ph.D.

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**Behavioral Health Network**

**Helping individuals, families, and communities improve the quality of lives for those with behavioral health and developmental challenges**

www.bhninc.org

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Save time and register online at www.masoc.net
Professional Tracks!

The Joint Conference is offering three different tracks for students or professionals new to this work. We hope it will help you choose introductory workshops that give an overview of a particular approach to this work. You can choose just one workshop or sign up for the entire series of five workshops in any track.

The three introductory tracks and their sponsors are:

**MASOC Sponsored Track:** Workshops that focus on adolescents or children who have sexually abused.

MASOC is a coalition of over 500 professionals committed to preventing sexual abuse through early intervention in the lives of children and adolescents who have sexually abused. It is MASOC’s belief that through appropriate interventions we can protect the community, prevent future incidents of sexual abuse, and offer children and teens the best opportunity to live abuse-free lives. MASOC believes that professionals trained in the most current age-appropriate research and best practices must administer these interventions. Since its founding in 1986, MASOC has grown to nearly 500 professional members who care deeply about children and teens, and keeping our communities safe for everyone. For more information contact MASOC via email at info@masoc.net or through the website at www.masoc.net

**MATSA Sponsored Track:** Workshops that focus on adults who perpetrate sexual violence.

The Massachusetts Association for the Treatment of Sexual Abusers, Inc. (MATSA) is a non-profit local chapter of the international parent organization, ATSA. ATSA and MATSA are dedicated to principles that foster research and information exchange, further professional education, and advance professional standards and practice in the field of sex offender evaluation and treatment. Both MATSA and ATSA are deeply committed to the prevention of sexual assault through effective management of sex offenders. MATSA currently has over 90 members in Massachusetts and surrounding states. Contact MATSA via the website at www.matsa.info or by email at LreGdry@aol.com

**Survivor Sponsored Track:** Workshops that focus on bringing a victim-centered approach to this work.

The survivor sponsored track provides an approach to working with victims and survivors of sexual violence developed by rape crisis centers and other victim advocacy organizations over the last 40 years. This track will be especially important for professionals working with adults, adolescents or children who have experienced sexual violence and have also perpetrated sexual harm. The track is sponsored by one of the oldest rape crisis centers in Massachusetts: Pathways for Change, Inc. serving the central Massachusetts region. Pathways for Change, Inc. provides services to victims and seeks to change social beliefs and institutional responses to sexual violence. Contact Pathways for Change, Inc. via the website at www.centralmasspfc.org or by email at info@centralmasspfc.org.

Bay Cove Human Services


Bay Cove Human Services is proud to support The 19th Annual MASOC/MATSA Joint Conference

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Nefacorp.com
### AM Half Day Workshops
Thursday, April 6, 2017

**SESSION AM WORKSHOPS   9:00AM – 12:15PM**

<table>
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<tr>
<th>AM1. Best Practices with Adolescents: An Historical Perspective in Appreciation of Steven Bengis</th>
<th>Presenter: Robert Kinscherff, Ph.D.</th>
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<td>Since the inception of this field in the mid-1980's research on normative and delinquent adolescent developmental trajectories, normative and non-normative sexuality, and neurodevelopment has advanced &quot;best practices.&quot; This, in turn, has shaped our understanding of who offends, what risk and protective factors are relevant to likelihood of re-offense, how to craft safety plans and risk management strategies, and how to individualize treatment interventions given the range of youth who engage in problematic/abusive sexual behaviors. This workshop reviews the evolution of the field from an historical perspective with specific emphasis on current research and &quot;best practices.&quot;</td>
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<tr>
<th>AM2. Foundations in Adult Sex Offender-Specific Assessment &amp; Treatment</th>
<th>Presenter: Laurie L. Guidry, Psy.D.</th>
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<td>This foundation-building workshop is designed for those who are new to the adult sex offender professional practice field or who want a review of the basics. This session will offer a review of current evidence-based, best practices in the assessment and treatment of individuals who sexually offend relative to the level of risk for recidivism they present, their indicated treatment needs and the responsivity issues that may serve to impede the efficacy of treatment.</td>
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| AM3. Victimology 101: Sexual violence is one of the most underreported crimes. All too often victims of sexual violence internalize the same victim blaming beliefs that our culture perpetuates. Why is it that the VICTIM is blamed for a violent crime that is committed against them? For the past 40 years rape crisis centers have been looking at the larger issues that perpetuate violence against women and children and puts the focus on the victim rather than the perpetrator. This training will provide an introduction to how society views gender and how the media plays a role in desensitizing us to the impact and consequences of sexualized violence. | Presenter: Heidi Sue LeBoeuf, MSW |

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<td>Common challenges and barriers professionals encounter when working with adolescents who have engaged in sexually abusive behavior will be identified and solutions explored. A straight forward framework to conceptualize work with families will be introduced. The workshop will explore how families respond and react to the abuse, discuss approaches for engagement and motivation, examine goals and treatment targets and talk about interventions. Content will be presented in an interactive format and applicable to residential and community based work.</td>
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<tr>
<th>AM5. A Practical Approach to Using DBT with Adolescents with ID Who Display Harmful Sexual Behaviors</th>
<th>Presenters: Christin Santiago-Calling, BS, Anette Birgersson Thell, BSc</th>
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<td>Participants in this workshop will gain a better understanding of how the principles of a DBT (dialectical behavior therapy) approach can enhance the treatment of youth who display problematic sexualized behaviors.</td>
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<th>AM6. Has Our Understanding of Etiology Changed the Way We Do Treatment?</th>
<th>Presenter: Kevin Creeden, MA</th>
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<td>Over the past 10 years, new theories and research about neurological issues, the consequences of adverse life events and the recognition of developmental influences have informed a broader and more integrated view of the etiology of sexual behavior problems. This workshop examines how changes in our understanding of the causes and course of problematic sexual behavior in youth influence our treatment interventions and case management decisions. We will also discuss how individual providers and treatment programs translate changes in their views regarding sexually problematic behavior to other involved systems such as juvenile justice and social services.</td>
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<td>This workshop discusses the onset of sexually abusive behavior from a developmental and attachment perspective, providing participants with a way to understand sexually abusive youth from a contextual, and ecological perspective. The workshop will provide a foundation for understanding and working with sexually abusive youth, and developing an approach to treatment. We will highlight the role and importance of social learning and early adverse developmental experiences in the development of troubled sexual behavior, outline a pathway from early experience to sexually abusive behavior, and describe the importance of social skill acquisition in understanding and treating sexually abusive behavior.</td>
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<td>Participants in this workshop will learn how the Lucas County Juvenile Court in Toledo, Ohio increased public safety, decreased costly out-of-home placements, and enhanced positive outcomes for juvenile sex offenders through the development of a comprehensive Juvenile Sex Offender Treatment Program. The strength of the program lies in unique community partnerships that contribute to a holistic approach in treating both youth and family, resulting in a family oriented, strength-based, and victim sensitive focus for treating and supervising juvenile sex offenders. The results of a ten-year recidivism study will be presented.</td>
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Save time and register online at www.masoc.net
AM9. Sexual Aggression by Women: A Systemic Review of 150 Years of Research: This workshop will provide a comprehensive overview of all published research on sexual aggression by women from 1857 to the present. We will also review research on the assessment and treatment of sexual aggression by women, victim impact, research on non-US samples, incest, measuring arousal in females, and sexual coercion on college campuses. This presentation will conclude with recommendations for practice and future research.

All Levels/Adult

Presenter: Theresa Porter, Psy.D.

AM10. Understanding, Managing and Treating Sexual Deviance: Sexual deviance is considered a significant risk factor for sexual recidivism and yet is often not specifically addressed in treatment. This workshop will discuss assessing sexual deviancy using the penile plethysmograph and various measures of sexual interest. The use of arousal reconditioning techniques will be explored as well as the importance of integrating models of healthy sexuality when treating sexual deviancy.

All Levels/Adult

Presenters: Elizabeth Griffin, MA
Jannine Hebert, MA

AM11. Framework for Gaining Multicultural Competence as A Sex Offender Treatment Provider: The therapeutic relationship, along with group cohesiveness, greatly influence progress in treatment. In order to obtain and maintain these essential therapeutic factors, clinicians must be sensitive to cultural and diversity issues within themselves as well as their clients, and have the skills needed to design and implement culturally appropriate assessments and interventions. This presentation will provide participants with a framework through which to work towards multicultural competence.

All Levels/All Ages

Presenters: Paige A. Beliveau, BA
Alejandro Leguizamo, Ph.D.

AM12. What Is Neglect Informed Care, and Why Is It Important: This workshop will highlight the corrosive influence of caretaker neglect on human development, attachments and resilience in traumatic life experiences. A model of neglect informed care will be presented for building attachment, character, and personal meaning/interests, for individuals of all ages with a variety of conduct or safety problems, who display resistance to standard interventions due to their neglect reactive presentation.

All Levels/All Ages

Presenter: Richard Hummel, Ph.D.

AM13. Psychopharmacology for Non-Prescribers: A Relatively Painless Guide to the Psychotropic Medications that Your Clients Take – Why It Matters to Your Work with Them and to Your Clients: This presentation will review the current range of pharmacologic agents used to treat psychiatric conditions that are often comorbid in individuals seeking treatment for sexual offending behaviors. We will review common and serious side effects of each major class of agents. We will also discuss reliable sources of information, both for busy clinicians as well as for your clients. Finally we will discuss how to improve communication between clinicians and psychiatrists (and also between clients and psychiatrists).

All Levels/All Ages

Presenter: Donald Sherak, MD

Poster Presentations
Thursday, April 6, 2017

POSTER SESSIONS 12:45PM – 1:15PM

The Role of Fraternities in Facilitating Sexual Coercion on Campus
Rachel Portnoy, Franklyn Graham, MS and Raymond Knight, Ph.D.
Brandeis University, Waltham, MA

Exploring the Core Factors of Actuarials for Juveniles Who Sexually Offend
Kathleen Martin, BS, Rosanne Libretti, BA, Diane M. Rohrer, BA and Raymond A. Knight, Ph.D.
Brandeis University, Waltham, MA

Cumulative Effects and Interactions of Multiple Abuse Experiences in Juvenile Sexual Offenders
Kathryn Davis, BA and Raymond A. Knight, Ph.D.
Brandeis University, Waltham, MA

Exploration of the Factor Structure of Hypersexuality
Rui Du, Franklyn Graham, MS and Raymond A. Knight, Ph.D.
Brandeis University, Waltham, MA

Ethnic Differences in Sentencing for Sexual Offenses: Preliminary Findings
Paige A. Beliveau, BA and Alejandro Leguizamo, Ph.D.
Roger Williams University, Bristol, RI

Adverse Childhood Experiences and Attachment in Youth with Sexual Behavior Problems: An Exploration in Gender Differences
Sam Wallace, Ph.D.
Piney Ridge Treatment Center, Fayetteville, AR

Save time and register online at www.masoc.net
### PM Pre-Conference Workshops
**Thursday, April 6, 2017**

**SESSION PM WORKSHOPS  1:15PM – 4:30PM**

#### PM1. The Development and Use of the MASOC Child and Adolescent Assessment Protocol (M-CAAP): It is challenging developing tools to assess juvenile sexual risk, and existing tools have limitations. As a result, a working group has developed the MASOC Child and Adolescent Assessment Protocol (M-CAAP), a comprehensive protocol for assessing and managing juvenile sexual risk. The M-CAAP is a structured format that incorporates contemporary research, places risk for sexual recidivism into a contextual and developmental framework, incorporates principles of risk-need-responsivity, and results in individualized case formulation to inform risk management and treatment. This workshop reviews principles underlying the M-CAAP and discusses the process involved in the use of this structured protocol for clinical assessment.

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<td>All Levels/Adol-Lat</td>
<td>Kevin Creeden, MA</td>
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<td>Robert Kinscherff, Ph.D.</td>
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<td>Phil Rich, Ed.D.</td>
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#### PM2. The Good Lives Model in Theory and Practice: The Good Lives Model (GLM) is a strength-based rehabilitation theory that augments the risk, need, and responsivity principles of effective correctional intervention through its focus on assisting clients to develop and implement meaningful life plans that are incompatible with future offending. While much has been written on the GLM, this workshop closely examines many of its individual tenets (e.g., approach goals, primary goods) and explores how they might apply to programs in whole (implementation), in part (integration), or somewhere in between (“impleration”).

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<tr>
<td>Introductory/Adult-Adol</td>
<td>David Prescott, MSW</td>
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#### PM3. Sexual Victimization of Black Males: Understanding the social, cultural, and historical reality of the people we serve is essential to providing them with competent treatment. The treatment of Black men who have been sexually abused in childhood or adulthood is complicated by a unique and tragic history. This workshop will explore that history and introduce ways to address concepts of cultural pain and racially based impediments to disclosure and the pursuit of treatment. Implications for treatment will be discussed.

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<td>Robert S. Wright, MSW</td>
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#### PM4. Promoting Healthy Sexual Expression with Adolescents Through Circles of Sexuality: Using the model of the Circles of Sexuality (Dailey, 1981), we can teach adolescents about healthy sexual expression. This can be a welcome addition for providers working with adolescents with problem sexual behaviors. As a comprehensive sexuality education model, Circles of Sexuality promotes many facets of human sexual behavior including the intersecting areas of intimacy, relationships, sexual and gender identity, sexual health and reproduction, contraception, consent and sexualization.

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<td>Introductory/Adol</td>
<td>Jane Fleishman, Ph.D.</td>
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#### PM5. Parental Trauma as a Responsivity Factor: This workshop addresses how parental trauma may be framed as a responsivity factor for youth who sexually abuse others. The workshop utilizes this conceptualization to develop strategies and techniques for family therapy that turns parental trauma into a strength or minimizes impediments to treatment progress for the youth. Specific parenting issues addressed are emotional attunement and supervision of the youth in the home. The presentation utilizes case examples to discuss how these strategies and techniques may be matched with families.

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<th>Presenter</th>
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<tr>
<td>Advanced-Intermediate/Adol</td>
<td>Hugh R. Hanlin, Ph.D.</td>
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#### PM6. Chasing the Dead Horse Around the Bush: Problematic Sexual Behavior in Children and Adolescents with Autism Spectrum Disorders: Children with Autism Spectrum Disorders (ASD) typically have difficulty decoding and responding to social cues, use language in a concrete and literal way, perseverate in behaviors long after the behavior ceases to be effective, and have limited problem-solving skills. When these children also have sexual behavior problems, traditional methods of risk assessment and treatment seem totally inadequate. Videotaped interviews will be used to illustrate the ways in which the cognitive and emotional features of ASD children contribute to problematic sexual behaviors. A developmentally-oriented style of risk assessment and treatment tailored to their vulnerabilities will be presented.

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<tr>
<td>Intermediate/Adol-Lat</td>
<td>Craig Latham, Ph.D.</td>
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#### PM7. Working with Youth Ages 6-12 with Sexual Behavior Problems and Their Caregivers: The Kansas City Sexual Behavior Problems program (KCSBP) for youth with sexual behavior problems ages 6-12 and their caregivers was designed to support clinicians in their work with this population. This program is simultaneously research-informed, effective, and affordable, and it serves as an alternative to the few existing YSBP programs that require intensive commitments in staffing, training and resources. The current program is designed to be short term, flexible and family centered. The workshop will include a brief review of research informing the development of this innovative approach and an overview of practical activities.

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<tr>
<td>All Levels/Lat</td>
<td>Rene McCready, MS</td>
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#### PM8. Beyond the “Ick” Factor: Working with Adults Attracted to Children: What would you do if a client sought your clinical counseling services because they found themselves attracted to children? This workshop will first clarify the SD< criteria for Pedophilic Disorder, and will discuss issues related to mandatory reporting. Then, a framework for providing ethical clinical counseling services to non-offending minor-attracted persons (MAPs) will be described, including cognitive-behavioral interventions as well as dealing with counter-transference. Clinicians who provide quality counseling for non-offending MAPs contribute to important prevention efforts that can prevent abuse and protect children from victimization.

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<td>Intermediate/Adult</td>
<td>Jill Levenson, Ph.D.</td>
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PM9. How Well Can We Measure Risk Reduction Due to Treatment Gains?: The Violence Risk Scale – Sex Offender version (VRS-SO) is perhaps the most under-utilized but most empirically validated dynamic risk assessment for sex offenders in secure confinement. The advantage of using the VRS-SO is that it allows evaluators to have clear guidelines to anchor their judgments. Research has demonstrated that the treatment change on the VRS-SO is related to a reduction in sexual recidivism. This user-friendly workshop will review the research related to the VRS-SO in a simple and understandable way.

Intermediate/Adult

PM10. You Don’t Need Insight, You Just Need Buy In: Therapeutic Engagement Strategies for High Risk Mentally Ill Offenders: This session will provide an overview of factors in the current literature that have been found to impact treatment engagement and adherence in both general and forensic outpatient mental health settings. Case vignettes will then be used to provide the audience with concrete examples of how these factors can be operationalized in day-to-day practice and applied to the treatment of mentally ill offenders.

All Levels/Adult

PM11. Ethics Workshops: Boring or Interesting?: Ethics workshops sometimes are viewed as a boring and dreaded requirement. It doesn't have to be so. Using an interactive model, common issues and difficulties that arise when we work with youth and adults who have sexually abused others will be reviewed. Topics will include: promoting dignity and respect, ensuring professional competence, informed consent, confidentiality, multiple relationships, vicarious trauma and burnout. Together we will brainstorm ways that help us successfully address such issues and challenges while helping our clients engage in ethical and responsible behavior. Ideas and examples are welcome!

All Levels/All Ages

PM12. Making Trauma-Informed Care Real in the Multiple Levels of Treatment: Providing successful treatment demands a multi-layered approach. In this workshop we will examine specific trauma-informed practices at the client, family, worker, supervisor, agency, and community level. We will share tools for each level. We will also include a focus on practices that sustain trauma-informed care, such as supervision, trauma-informed teams, and attention to vicarious traumatization. We will discuss how to measure the provision of trauma-informed care in an agency, and how to document progress in achieving it. This workshop will describe a combination of training and responsive support that helps accomplish these goals.

Intermediate/All Ages

PM13. EMDR Therapy with Sex Offenders: Using Offense Drivers to Guide Conceptualization and Treatment: Sexual offenders have higher levels of adverse childhood experiences (ACE) than either the general population or other criminal populations. The Pathways Model highlights etiology of offenses. The Adaptive Information Processing Model inherent in Eye Movement Desensitization Reprocessing (EMDR) trauma therapy is theorized to reorganize the maladaptively stored clustering of cognitions and emotions related to overwhelming or traumatic experiences such as childhood sexual abuse. We developed an Offense Drivers Model of EMDR therapy based on five extant models in the sex offender literature to restructure distorted implicit cognitions and personal vulnerability factors which are theorized to drive offending behavior. This model guides and informs EMDR therapy with sex offenders to help ensure relevant material is addressed and resolved.

Intermediate/Adult

SPECIAL THURSDAY EVENING EVENTS

New Professionals & Student Reception
All are welcome to meet board members, researchers, and possible employers!
Free Hors d’oeuvres, Gifts and Raffle
Thursday, April 6th from 5-6PM
Sponsored by

“The Porn Factor”
Introduction by Maree Crabbe
7:30PM Seminar Room
Through candid interviews with young people, experts, and porn industry professionals, The Porn Factor film explores how pornography is shaping young people’s sexual expectations and experiences. It brings into compelling focus the 21st century challenges faced by parents, schools and others as they seek to equip young people for a sexuality that is safe, respectful and fully consenting.


Take a Trip to Boston
Thursday Evening, April 6th
$25 per person
You'll have 4 hours to explore the city from our drop off location at Faneuil Hall. Bus leaves the hotel at 5:00PM with a pickup time of 10:00PM and will return to the hotel by 11:00PM

Save time and register online at www.masoc.net
## Conference Workshops

**Friday, April 7, 2017**

### SESSION A WORKSHOPS  10:15AM - 11:45AM

<table>
<thead>
<tr>
<th>Workshop</th>
<th>Title</th>
<th>Description</th>
<th>Presenter(s)</th>
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<tr>
<td>A1</td>
<td>A Brief Overview of Contemporary Juvenile Sexual Risk Assessment</td>
<td>This workshop provides a brief introduction to contemporary juvenile sexual risk assessment, and overviews current methods and thinking in the process of assessing adolescent risk. It will review basics and methods of risk assessment; outline important elements in juvenile assessment, including the importance of adopting a developmental and contextual approach; review the use of risk assessment instruments; and discuss the importance of ensuring that risk assessment for juveniles is a comprehensive process. We will also briefly review the empirical basis for juvenile assessment, and discuss the use of risk instruments in light of research into their predictive validity or accuracy.</td>
<td>Phil Rich, Ed.D.</td>
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<td>A2</td>
<td>An Introduction to Motivational Interviewing with Adults Who Have Sexually Abused</td>
<td>Interviewing is a client-centered counseling method for exploring how and why a person might change, and is based upon a guiding style. This workshop will review research related to MI, recent updates to the structure of MI, and what works in treatment with sexual abusers of all ages. Participants will practice MI skills in a supportive and enjoyable atmosphere.</td>
<td>David S. Prescott, MSW</td>
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<td>A3</td>
<td>Breaking the Barriers: Youth Access to Support and Services (YASS) for Victims and Survivors of Sexual Violence</td>
<td>Adolescents experience the highest rates of sexual violence in the country and yet are one of the populations least likely to seek services after being assaulted. The goal of YASS is to create safe spaces for adolescent survivors and for all young people by providing professional trainings and technical assistance to “front line” staff at youth serving organizations, schools, and colleges. Workshop participants will learn how YASS trainings help youth workers recognize sexual violence, respond appropriately, and refer youth to local rape crisis centers.</td>
<td>Camila Barrera, BS Amparo Cruz, MBA Patrick R. Donovan, MSW</td>
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<td>A4</td>
<td>Streetwise to Sex-Wise – NEW Third Edition: What’s New in Leading Sexuality Education Groups with Sexually Abusive Youth</td>
<td>Treatment for sexually abusive youth requires helping youth learn about healthy sexuality, not only stopping abusive sexual behavior. For 25 years, Streetwise to Sex-wise, now in its 3rd edition, has been a “go-to” curriculum for agencies across the globe serving youth with sexual behavior problems. This interactive workshop, led by the author, will introduce participants to the 3rd edition and strategies for leading sex education groups for this population.</td>
<td>Steven Brown, Psy.D.</td>
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<td>A5</td>
<td>Making Violence Sexy? Pornography, Young People and Sexuality</td>
<td>Over the past decade or so, pornography has become mainstream. For young people growing up in this era of ever-new and accessible technology it is almost impossible to avoid exposure to pornography. Consumption – particularly for young men – has become normalized. Porn’s influence is shaping sexual expectations and norms, with serious implications for young people’s capacity to understand and negotiate free and full consent, for mutual respect, and for gender equality. There is a growing concern internationally that pornography’s influence is contributing to cultural conditions that cultivate sexual assault.</td>
<td>Maree Crabbe, BS Kevin Creeden, MA</td>
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<td>A6</td>
<td>Building Alliances with School Systems for Enrollment While Maintaining Safety for Youth with Problematic Sexual Behaviors</td>
<td>Enrolling students in public or alternative school systems present a myriad of issues. This workshop will offer a discussion as well as template on how best to bridge the gap between providers and school systems that focus on level of risk while meeting educational needs in the least restrictive setting. The willingness of school districts to work collaboratively with providers is essential to best meet the needs of the youth. This workshop will include the political as well as practical issues involved in successfully building the alliances necessary for the education of our youth.</td>
<td>Joseph Allred, JD Kathy Buckley, M.Ed. Sally Gulmi, M.Ed. Michelle LaFountain, RN</td>
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<td>A7</td>
<td>Importance of Male Caregivers in the Treatment of Offending Youth</td>
<td>The involvement of male caregivers is often critical to the success in treatment of youth who have sexually offended. This presentation will explore theoretical views of the importance of the male role model on developing youth, as compared and contrasted with views of mental health, probation, and family members themselves on the importance of the male caregiver in the treatment of the youth who has committed illegal sexual behaviors. Sample therapeutic issues commonly faced by male caregivers involved in the treatment of youth who have sexually offended will be discussed and illustrated with segments of videotaped interviews with male caregivers.</td>
<td>Janice K. Church, Ph.D. Karen Boyd Worley, Ph.D.</td>
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Save time and register online at [www.masoc.net](http://www.masoc.net)
A8. Trauma Informed Treatment and Services for Individuals with Intellectual Disabilities: The impact of developmental trauma on individuals with intellectual disabilities is often compounded by a developmental trajectory that is quite different than their non-disabled peers. If these experiences lead to behavior that is high risk, they are frequently served by adult systems designed to “contain and control” rather than provide therapeutic trauma treatment. Adapting concepts of trauma informed therapeutic treatment modalities (with a focus on Eye Movement Desensitization and Reprocessing and Circles of Support and Accountability) within a cultural competency framework of the disability service system will be illustrated by case studies.

All Levels/Adults

Presenters: Brian Malbon, BA  Ellen Moran, MS  Greg Steelman, MS

A9. Mapping the Structure and Covariates of Hypersexuality: Implications for Assessment and Treatment: Although hypersexuality appears to be an important construct in the etiology of sexual aggression and the risk for sexual re-offense, it is also a controversial construct that is operationalized in multiple ways and may constitute an equifinal outcome from multiple developmental trajectories. This workshop explores the multiple measures of this construct and explores the covariations of its varying core components with different aspects of impulsivity. The implications for assessment and treatment will be discussed.

Intermediate/Adult

Presenter: Raymond A. Knight, Ph.D.

A10. EMDR Implications with Those Who Sexually Offend: Eye Movement Desensitization Reprogramming (EMDR) has been supported as an evidenced-based treatment and is recognized by the World Health Organization (WHO) as such. More recently, applications of EMDR to the sexual offending population, with regards both to traumatic memories as well as sexual schema and sexualized coping, are being explored. This panel presentation offers a review of recent and emergent research on EMDR with sexual offenders, case examples and interactive discussion with an experienced panel of established researchers in the field and clinicians who are actively using EMDR in their treatment with sexual offender

Intermediate/Adult

Presenters: Laetitia Geoffroy-Dallery, MS  Laurie L. Guidry, Psy.D.  Ronald J. Ricci, Ph.D.  David Thornton, Ph.D.

A11. Different Strokes for Different Folks: Unconventional Sex Offender Treatment: The treatment of sexual offenders and problematic sexual behavior from an empirically based approach is well understood. However, novel or unconventional treatments of sexual problems is not well understood or implemented. This workshop will explore the unconventional, potentially promising techniques available to providers working with sex offenders. The use of movies, avatars, and dolls and devices used to evaluate and treat problematic sexual offenders will be addressed. This workshop will also discuss how developing technologies in computer graphics and thermal technology could be used for the treatment of sexual offenders. Settings such as therapeutic milieus and “self-help” forums will also be analyzed.

All Levels/Adult

Presenters: Jessica Blanding, MSW  Renee Sorrentino, MD  Kelly Falkowski, BA

A12. Support, Stability & Success: Integrating Residential and Outpatient MI/PSB Treatment – Lessons Learned and Future Directions: This presentation will provide an overview of the development of a residential program for adult males with concurrent major mental illness and problematic sexual behaviors. The presentation will focus on presenting the needs assessment, the adaptations made since the residential program launched, and the collaboration between residential staffing and the outpatient psychiatric treatment team. The presentation will include case presentations and data of program effectiveness. This workshop is intended for outpatient clinicians, residential staff, and those interested in learning how to integrate care.

Introductory/Adult

Presenters: Rosaura Cruz, Ph.D.  James Feldman, MD  Lermin Kwan, MA  Ryan Horn, MSW

A13. Zoophilia 2.0. This Ain’t Your Daddy’s Bestiality: Although once thought to be a rare paraphilia, contemporary thought within the animal welfare field reveals that zoophilia, or animal sexual abuse (ASA), may be much more common. Current research indicates bestiality is not only an indicator of past exposure to violence, but is also a predictor of future sexual assault and, more importantly, child sexual molestation. This workshop will explore ASA, the motives and characteristics of the perpetrators, and the link between ASA and future sexual offending, particularly child sexual molestation. It will also review Forensic Animal Maltreatment Evaluations (FAMEs) as an up and coming field of forensic assessment.

Introductory/Adult

Presenter: Maria Daversa, Ph.D.
**B1. Bad Experiences in Therapy: Seasoned Professionals Reflecting on Their Mistakes:** In this open-dialogue workshop, seasoned professionals will reflect on and discuss their therapeutic blunders. Far from being a set of “war stories,” this workshop encourages honesty and explores what people can learn from the mistakes of others. A key theme is how all professionals can best “fail successfully.”

**All Levels/Adol**

**Presenters:**
- Kevin Creeden, MA
- David Prescott, MSW
- Phil Rich, Ed.D.

**B2. Current Controversies, Emergent Hot Topics, and Pending Paradigm Shifts: What is the Very Latest in Sex Offender-Specific Research and Practice?:** From changes to the STATIC-99R manual and evolving communication regarding reporting “risk categories” to neuroscience applications for treatment of sexual offenders to sexual abuse prevention through addressing the rape culture to ATSA master class offerings and using documentary films to talk about sex offenders, this session will provide a fast-moving, condensed summary of the latest and greatest hot topic issues in the field.

**All Levels/Adult**

**Presenter:**
- Laurie L. Guidry, Psy.D.

**B3. Sexual Violence on College Campuses:** Were you raped while attending college? Statistically, the chances are better than not that, even if you weren’t, you know someone who was: your mother, sister, cousin, or friend. In recent studies, 60% of women report having been confronted with “unwanted sexual behavior” while on campus and one in four report having been sexually assaulted. This workshop will discuss the factors that contribute to campus sexual violence and how to address it in a survivor-focused manner, in collaboration with a college/university and the unique aspects of sexual violence in the closed environment of a college campus.

**All Levels/Adult-Adol**

**Presenters:**
- Neil P. Kennedy, MSW
- Marienelly Vazquez, BA

**B4. Risk Assessment: Creating Tailored Intervention Strategies for Youth with Problem Sexual Behaviors:** Risk Assessment is a tool often used by organizations in making an informed decision regarding a youth with problem sexual behaviors that prioritizes the safety of others. Risk assessments can also be a useful tool in crafting multi-systemic interventions tailored to benefit the youth being assessed. This workshop will cover the components of a well-rounded risk assessment and how to use it when crafting appropriate intervention strategies.

**Intermediate-Introductory/Adol-Lat**

**Presenter:**
- Ellen Brower Gately, MA

**B5. Preventing Youth Violence: An Approach Toward Curtailing Sexual Offending:** Troubled children and youth display early, serious, and/or urgent warning signs of their personal distress. Early interventions may prevent later sexual offending. This workshop will examine the continuum of warning signs and five guidelines for successful early intervention before sexual offending may occur.

**All Levels/Adol-Lat**

**Presenter:**
- Raymond B. Flannery, Jr., Ph.D.

**B6. Sexually Reactive Youth and the Teenage Pedophile:** Most people do not want to believe that a child is capable of sexually abusing others or that their teenager struggles with sexual attraction to younger children. Without intervention, redirection and therapy, these children can grow up to abuse children as adults. It is extremely important that professionals, caretakers and parents seek advice and treatment immediately whenever there is a concern or question about a child’s behaviors. Communication is key. As parents, caregivers and professionals, it is essential to distinguish between healthy and unhealthy sexual development behavior in children.

**Intermediate/Adol**

**Presenter:**
- Rebekah King, MRC

**B7. How We Intervene Matters: Responsibility and Adolescents Who Have Engaged in Sexually Abusive Behavior:** Adolescents who have engaged in sexual abuse are a heterogeneous group. Professionals are likely to encounter a variety of factors that can impact how the youth responds to treatment. While we may be aware of, and recognize these factors, it can be challenging to ensure that we are consistently taking them into consideration in our interventions and approaches. This workshop explores factors impacting response to treatment. Several approaches/interventions that can be useful will be shared. Participants can sit back and listen or take a more active role in the discussion.

**All Levels/Adol**

**Presenter:**
- Jacqueline Page, Psy.D.

**B8. Does Taking a Psychiatric Drug Increase Your Patient’s Likelihood of Recidivating?:** 24% of adjudicated sex offenders have a major mental illness (Fazel, 2007). In the last 10 years in academic settings there has been a radical revision in understanding of depression, bipolar depression, character disorders and their treatment. This knowledge has not trickled down to community settings resulting in needless sustained symptomatology, or worse, creating psychiatric symptoms, which may not have otherwise occurred. The psychiatric literature with regard to diagnosis and treatment will be reviewed followed by a case-based discussion demonstrating the profound difference diagnosis and proper use of psychiatric medications can make in the course of treatment, rapidly decreasing risk of reoffending.

**Advanced-Intermediate/Adult-Adol**

**Presenter:**
- James Feldman, MD
B9. Is Shared Treatment “Split” Therapy? An Interactive Workshop on Transference and Countertransference in Trauma-Informed Sex Offender Treatment. Is split treatment a recipe for fractured therapy? Drs. Lewis and Sherak will each discuss potential risks, benefits and complications in the split treatment model from their side of this equation and then work together to provide a more integrated understanding of the roles transference and countertransference can play in the split treatment of sexual offenders. We will then open the workshop up to a discussion of how these issues can play out in actual cases. Participants are encouraged to prepare a 1-2 page clinical case that they wish to discuss. Please redact your case so that there is no unique identifying information.

Intermediate/Adult-Adol
Presenters: Ruth E. Lewis, Ph.D.
Donald Sherak, MD

B10. The Utility of the Assessment of Risk and Manageability of Individuals with Developmental and Intellectual Limitations Who Offend – Sexually (ARMIDIL0-S): Interventions and Follow Up: The ARMIDIL0-S (Boer, et al, 2012) generates empirically informed risk management strategies for the treatment and supervision of ID/DD/SOs. This tool has been utilized in comprehensive risk assessments in New Hampshire over the past five years as part of a statewide initiative to more effectively intervene with this special population. This workshop examines the interventions elicited from the use of the ARMIDIL0-S and a follow up on the efficacy of those interventions in managing risk of re-offense.

Intermediate/Adult
Presenters: Crystal L. Cookman, Psy.D.
Derek T. Edge, MA

B11. Supporting Families Impacted by Sexual Abuse: This workshop will focus on how sexual abuse impacts families and ways service providers and direct care staff can provide support and education to assist these families with their needs. Topics include how grief and loss impacts a family, barriers to involving family in a child’s treatment, including cultural implications; and exploring potential solutions to these barriers. Non-offending parents are often an underserved population and need the necessary resources and support to cope with the trauma of sexual abuse within their family. This workshop will offer examples of practical intervention to help service providers meet the needs of non-offending parents.

Intermediate/Adult
Presenters: Kimberly Lafountain, MA
Melissa Santoro, MSW

B12. Phallic Extensions of Self: Compensating or Sadistic Aid? The Use of Objects in the Commission of a Sexual Offense: This session will include a review of the scarce literature on the use of physical objects in sexual offenses. Etiology will be discussed, including the relevance of sadistic and other paraphilic sexual interests. Assessment and treatment implications will be examined, and clinical conceptualizations will be developed through the use of case examples.

All Levels/Adult
Presenters: Brooke Berard, Psy.D.
Kaitlyn Peretti, Psy.D.

B13. Biases in Forensic Assessment: An Application to Assessment of Problem Sexual Behavior: Countless factors influence the amount and quality of information that is elicited in the forensic assessment context, as well as how this information is utilized. This talk will describe the internal and external pressures that create a context ripe for human error (and misuse of data), as well as the basic human tendencies that influence the quality of information obtained from others. It applies these principles to the context of assessment of problem sexual behavior, and it aims to provide practical solutions in an effort to minimize error and maximize the gathering of accurate and useful information in this context.

Intermediate/All Ages
Presenter: Lori L. Hauser, Ph.D.
C1. 6 Strategies for Improving Therapeutic Engagement with People Who have Abused: This workshop focuses on practical aspects of engaging people in treatment who have sexually abused in treatment, reviews what we know and don’t know about how people change, and will discuss specific skills in an active and enjoyable atmosphere. Participants of all backgrounds and experience are welcome.
All Levels/Adol
Presenter: David S. Prescott, MSW

C2. Working with Sex Offenders: Professional Development & Career Opportunities: This workshop will focus on how to develop an expertise in the field of paraphilia’s or problematic sexual disorders. The co-presenters will address how to identify ways to gain training, mentorship, research, and funding opportunities in working with sexual offenders.
Intermediate-introductory/Adult
Presenters: James Feldman, MD
Renee Sorrentino, MD

C3. Victims of Commercial Sexual Exploitation: Prostituted women often have a history of mental health issues, substance use disorders, and experiences of prior sexual abuse. This workshop will identify how social service providers can better support clients who are survivors of commercial sexual exploitation by instituting trauma-informed care. Led by survivor and activist Nicole Bell, this workshop breaks down stigma against populations of prostituted women and provides an introduction to the cycles of violence that make certain populations particularly vulnerable to sexual exploitation.
Introductory/Adult-Adol
Presenter: Nicole Bell
Neil P. Kennedy, MSW

C4. Caregiving Practices as Developmental Antecedents to Youth Sexual Offending: From a developmental perspective, early life experiences, particularly caregiver-child interactions can exacerbate, mitigate, or contribute to vulnerabilities for sexual offending. The presenters will discuss their study which sought to validate a caregiver-style questionnaire (CSQ), compare the CSQ on subgroups of youth offenders, and use the CSQ to predict relationships to other vulnerabilities for sexual offending. Results found the CSQ was a valid tool that discriminated between youth sexual and non-sexual offenders and predicted adverse childhood experiences and attachment characteristics. This study expands upon extant etiological frameworks in isolating caregiving practices as a specialized risk for sexual offending that can also exacerbate existing vulnerabilities.
All Levels/Adol
Presenters: Melissa D. Grady, Ph.D.
Jamie R. Yoder, MSW

C5. Serving Trauma Reactive Kids in a School Setting: Providing clinical school-based services pose great challenges when you have a child who has been exposed to trauma. Teachers and other supportive staff are not always equipped to respond to such situations. This workshop will address issues concerning identifying and processing the trauma appropriately for that treatment setting. Presenters will also discuss confidentiality issues when informing schools of presenting problems and history and removing the stigma, as well as a review of working with DCF and other agencies which are involved with the child and family.
Intermediate/Adol-Lat
Presenters: Tracy L. Casey, MSW
Kathryn Woll, MSW

C6. You have the Right to Remain Silent But You Won't: Making a Murderer and Other False Confessions by Youth: This workshop will be appropriate for mental health professionals, educators, and attorneys who work with adolescent clients. It will focus on strategies and recommendations for minimizing false confessions such as modifying interview methods, videotaping interviews, and enhancing the education and training of clinicians, investigators, and other relevant parties.
Intermediate/Adol
Presenter: Elizabeth J. Shepherd, Ph.D.

C7. EyeDetect – A New Scientific Tool to Validate the Truthfulness of Offender Statements About their Sexual Histories and Activities: In 2003, a team of five scientists led by Dr. John Kircher at the University of Utah discovered a strong link between lying and microscopic pupil dilations. This workshop will explain the link between increased cognitive load during deception and markers in the eyes. “The eyes are the window to the soul” is an old saying that has been proven scientifically, and the presenter will share studies that have been published in the Journal of Experimental Psychology and the Journal of Applied Psychology. The science was commercialized by Converus (Latin for “with truth”) into a product named “EyeDetect”. Live demonstrations of EyeDetect will be conducted during the workshop.
All Levels/All Ages
Presenter: Neal Harris, BS

C8. Biofeedback as an Adjunct Therapy for Emotional Regulation: Most persons convicted of sexual offending experience significant levels of stress and emotional mis-regulation. Biofeedback is a series of empirically validated interventions to assist with emotional regulation. This hands-on training will introduce core concepts, provide interventions which can be used immediately, and offer possible directions for future clinical development.
Introductory/Adult-Adol
Presenter: Randall Wallace, Psy.D.
**C9. Providing “SUPPORT” When You Don’t Support the Situation: A More Comprehensive Approach to Sex Offender-Specific Treatment:** Enhancing sex offender-specific treatment through providing psychoeducational and support services to those in an offender’s support system will be addressed. This workshop will take you through a 9-week curriculum created for “supporters” of the offender. This curriculum has been developed in an effort to target the dynamic risk of negative social influences and lifestyle instability.

| Introductory/Adult | Presenter: | Kelly E. Bunt, MSW |

**C10. Teaching Comprehensive Healthy Sexuality to People with Intellectual Disabilities:** Co-taught by an adult with intellectual and physical disabilities and a licensed special education teacher, participants will engage in hands-on activities and games designed to teach people with disabilities of all levels about healthy sexuality. Topics will include assertive communication, different types of relationships, appropriate and inappropriate touch, consent, boundary setting, male and female anatomy, puberty, pregnancy, contraceptives, STIs and prevention. In this workshop participants will also learn the best practices for working with and teaching people with a variety of disabilities and how to modify each activity based on the level of the students.

| Intermediate/Adult | Presenters: | Amanda Doyle, MA  
Daysiree Perez |

**C11. Treating Those with Psychopathy: Pitfalls, Perils, and the Potential for Progress:** While there is controversy over whether or not treatment benefits those sexual offenders high in psychopathy, they are regularly mandated to treatment. Clinical staff untrained in working with such a population may attempt to use more traditional therapeutic approaches, which can have a negative impact on the clinician and the client. The workshop will discuss potential issues related to the impact on the client, therapist, managing countertransference, redefining expectations of progress for the client, and identifying more effective approaches to treatment.

| Intermediate/Adult | Presenter: | Shannon Stewart Forshee, Psy.D. |

**C12. Engaging Challenging Clients: It’s Not So Elementary, Watson!** Every therapist knows, at least in theory, the importance of making a good connection with clients as a first step in therapeutic work. In practice, this can be harder than it might seem. This workshop is designed to look at engaging reluctant youth who have acted out sexually, their families, and co-laterals. Through lecture, case vignettes and discussion, the presenters will discuss factors that may affect engagement (gender, race, social class, personality) and share what has been most successful for them in dealing with the understandable resistance met in doing this work.

| Introductory/All Ages | Presenters: | Christoffel J. Janse Van Rensburg, MSW  
Jean E. Poppei, Ph.D. |

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Preventing Sexual Violence Through Assessment, Treatment and Safe Management

April 12-14, 2018

Best Western Royal Plaza Hotel and Trade Center • Marlborough, MA

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Tel: 781.483.3329 Fax: 855.893.1289

- Adult and Adolescent Client Populations
- Comprehensive Psychosexual Testing, Risk Assessment & Evaluation
- Specialized Individual CBT/BT and Group Therapy
- Individual Psychotherapy and Couples Therapy
- Clinical Case and Program Consultation
- Hyper-Sexuality, Sexual Compulsivity/Addiction
- Pornography & Internet Pornography Compulsivity/Addiction
- Sexual Offending Behavior
- Other Problematic Sexual Interests or Behaviors

All services are trauma informed and provided with respect, collaboration & confidentiality.
Pre-registration is required for all sessions. Indicate on the registration form the workshops you wish to attend in order of preference. We will attempt to accommodate everyone’s first choice, but given space limitations, we may not be able to do so. Workshop registration will be on a first come/first serve basis. PLEASE NOTE: If you do not provide second and third choice workshops and we are unable to place you in your first choice, conference organizers will place you in an open workshop of their choosing.

When registering online you will automatically receive a confirmation from the online registration system. Those who register via regular mail by check and who provide an email address will receive an email acknowledging receipt of your registration two weeks prior to the start of the conference. Workshop assignments will be given at the conference when you check in.

NOTE: There will be a $25.00 late fee for any registration received after March 22, 2017.

REFUND POLICY: Refunds will not be given unless the conference is cancelled. If you are unable to attend for any reason, you may send a replacement. Please notify the conference coordinator of any changes via email at info@masoc.net, or by phone at 413-540-0712 x14.

**Continuing Education Credits**

Continuing Education Credits will be available for Psychologists, National Board Certified Counselors, Licensed Professional Counselors, Licensed Mental Health Counselors, Licensed Marriage and Family Therapists (MA/RI) and Social Workers: This program is co-sponsored by Orlando Behavior Health Services, LLC to offer Continuing Education Credits. Orlando Behavior Health Services, LLC, an APA approved Continuing Education CE Sponsor Organization, maintains responsibility for the program.

Orlando Behavior Health Services, LLC will award Psychologists 6 credits for each of the three days, and a total of 18 CE credits for attending all 3 days. For Social Workers, National Board Certified Counselors, LPCs, Licensed Mental Health Counselors, and Licensed Marriage and Family Therapists (LMFT's in MA or RI) 5.5 CE Credits will be awarded for attending the Full Day Intensive Workshop, the Pre-Conference, and 5.25 CE credits for the Conference Day, totaling 16.25 CE credits for all 3 days. Please note that there may be a slight variance in the number of CE credits approved for each discipline by the relevant authorizing board.

Please indicate which CE credits you are applying for. There is an additional processing fee for all CE certificates issued. Please include your Degree and License Type, Licensee Number, and the State in which your licensed is issued, and the type of CE certificate you are requesting (i.e., Psychology, Social Work, LMFT, LMHC, NBCC, LPC), and the appropriate fee on your registration form.

If you need a certificate for verification of attendance, you may pick up a General Certificate of Attendance for each day of attendance at the end of the conference when you turn in your evaluation form.

**Special Accommodations**

Please note on your registration form if you have any special dietary restrictions. Vegan meals will be provided only if requested at the time of registration or at least one week prior to the conference date. Please inform us of any disability-related accommodation needs (e.g., sign language interpretation, Braille, or large print materials). All requests must be made by March 8, 2017. Every effort will be made to accommodate your situation. If you have specific circumstances that you would prefer to have addressed separately, please email info@masoc.net.

**Hotel Accommodations**

If you require hotel accommodations, please call the Best Western Royal Plaza Hotel directly at (508) 460-0700, or toll free at (888) 543-9500. Ask for the MASOC/MATSA Conference rate. The rate is $118.00 plus applicable sales tax for Single/Double occupancy and a full breakfast buffet is included. Reservations received after Tuesday, March 14, 2017 will be provided on a space available basis at prevailing rates. The Royal Plaza Hotel is located at 181 Boston Post Road West in Marlborough, MA. For directions visit the Royal Plaza website at www.plazahotels.com.

**Student Rates**

Student rates are being offered at $65.00 per day (multi-day discounts apply). Registration at the student rate must be made via check with paper registration, or by contacting Diane Langelier at 413-540-0712 x14 to pay by credit/debit card (VISA/MASTERCARD/DISCOVER).

**TAKE A BUS TO BOSTON – THURSDAY EVENING APRIL 6th!!**

Leave the conference behind and enjoy an evening in downtown Boston by reserving a seat on the MASOC/MATSA Bus Express, providing low cost ($25 per person) round trip transportation into the heart of Boston. You’ll have four hours to explore the city from our drop off/pick up location at Faneuil Hall in downtown Boston. Activities and restaurant guide provided! Reserve your place when you register – limited seating so reserve your space early. (Bus leaves the hotel at 5:00 PM Thursday evening. Return trip pick up at Faneuil Hall at 10:00PM, with a return to the hotel by 11:00PM.)
**Registration Form (TYPE OR PRINT CLEARLY)**

**Instructions:** Please complete the entire registration form. If applicable, be sure to include your license number and the appropriate type of CE’s for which you are applying. Check the box indicating the appropriate tuition and fees that you are enclosing and fill out the total amount due. Mail your completed registration form and appropriate fees payable to MASOC to the following address: **MASOC, ATTN: Diane Langelier, 70 North Summer Street, Holyoke, MA 01040**, or register online at **www.masoc.net**. For additional information please call **413-540-0712 x14**.

<table>
<thead>
<tr>
<th>NAME</th>
<th>ADDRESS</th>
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<th>STATE</th>
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<td>PHONE</td>
<td>E-MAIL ADDRESS</td>
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</tbody>
</table>

**SPECIAL NEEDS**

I am applying for the following CE Credits:

- [ ] LMFT ($10.00)
- [ ] LICSW ($10.00)
- [ ] LCSW ($10.00)
- [ ] LSW ($10.00)
- [ ] NBCC/LPC ($20.00)
- [ ] LMHC ($10.00)
- [ ] Psychologists/School Psychologists ($25.00)

Lic # ___________________________ State License Held________

Please check each box that applies: (Note: Each CE Fee covers all days)

- [ ] Full Day Intensive $155
- [ ] Pre-Conference $155
- [ ] Conference $90
- [ ] CE Credit Fees
- [ ] Late Fee for Registration Postmarked after 3/22/17–$25
- [ ] Take a Bus to Boston $25
- [ ] Two Day Discount ($15)
- [ ] Three Day Discount ($35)
- [ ] Optional Donation to MASOC/MATSA
- [ ] Please do not add me to the MASOC mailing list

**Total Amount Due:** (Payable to MASOC)

---

**Student Rates**

$65 per day (multi-day discounts apply).

Academic Affiliation: ___________________

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**Instructions:** (Please list your first, second and third choices for each workshop session)

**FULL DAY INTENSIVE CHOICES** (Wednesday, April 5, 2017)

<table>
<thead>
<tr>
<th>Session FD 9:00 am - 4:30 pm</th>
<th>First Choice</th>
<th>Second Choice</th>
</tr>
</thead>
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**PRE-CONFERENCE WORKSHOP CHOICES** (Thursday, April 6, 2017)

<table>
<thead>
<tr>
<th>Session AM 9:00 am - 12:15 pm</th>
<th>First Choice</th>
<th>Second Choice</th>
<th>Third Choice</th>
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</thead>
<tbody>
<tr>
<td>Session PM 1:15 pm - 4:30 pm</td>
<td>First Choice</td>
<td>Second Choice</td>
<td>Third Choice</td>
</tr>
</tbody>
</table>

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**CONFERENCE WORKSHOP CHOICES** (Friday, April 7, 2017)

| Session A 10:15 am - 11:45 am | First Choice | Second Choice | Third Choice |
| Session B 12:45 pm - 2:15 pm | First Choice | Second Choice | Third Choice |
| Session C 2:30 pm - 4:00 pm | First Choice | Second Choice | Third Choice |
19TH ANNUAL
MASOC/MATSA JOINT CONFERENCE

Preventing Sexual Violence
Through Assessment, Treatment
and Safe Management

April 5, 6 & 7, 2017

Best Western Royal Plaza Hotel and Trade Center
Marlborough, MA

Save time and register online at www.masoc.net